

Perspective Plan of the College for next 10 (Ten) Years

MORIDHAL COLLEGE, MORIDHAL, DHEMAJI

Prepared on February, 2014 (26-02-2014)

## **PERSPECTIVE PLAN OF THE COLLEGE**

### **FOR NEXT 10 (TEN) YEARS**

**Prepared on February, 2014 (26-02-2014)**

**MORIDHAL COLLEGE**

**P.O. MORIDHAL, DIST. DHEMAJI (ASSAM)**

# Perspective Plan of the College for next 10 (ten) years

## **MORIDHAL COLLEGE, MORIDHAL, DHEMAJI**

**Prepared on February, 2014 (26-02-2014)**

Moridhal college is a premier education institution situated in a vast rural backward inter-state border area between the state of Assam and Arunachal Pradesh, predominantly inhabited by Tribal and other backward people. It is socio-economically and educationally lagging behind in comparison to other parts of the state. The college was established in 1988; initially with an objective to impart higher education in Arts to the 1<sup>st</sup> generation students of the downtrodden families.

The institution needs to keep pace with the changing social and educational sphere. As such the college continued on its path of growth and development with newer additions and inclusions and so its periphery of work expanded. Not only Science programme but also Skill base, Career oriented and value base courses and programmes have been introduced in course of time. Even the Distance Education Centres under Dibrugarh and Gauhati Universities have been introduced to facilitate under Graduate and post Graduate Education for the intending learners. The SWOT analysis has been adopted by the college through observation as well as input-process-output analysis of various dimensions of the college. Accordingly, strengths, weaknesses, opportunities and threats (SWOT) have been spelt out for future improvement of the college.

### **Some Major strengths and weaknesses of the College:**

The college in addition to the original Arts programme has introduced under graduate course in Science with total 18 nos. of subjects and few career oriented courses under UGC scheme and self financing basis with the improvement of its academic sphere and infrastructure, The college has a good infrastructure with resourceful Library with spacious reading room, more than 21,000 Book; 46 nos. National Journals, 5 International journals, 24 nos. of periodicals & magazine, e-books and e-journals, internet connectivity with own V-SAT and Broadband facility, few Digital classroom, Girls' Hostel, Canteen, pure drinking water and Sanitation facilities, Conference Hall, Auditorium, Indoor and Outdoor Stadium, Guest House, Gandhian and Ambedkar Study centre, Human Rights education cell, Training & production centre of cane and bamboo craft, food processing unit, weaving with Hostel facility in collaboration with **Santisadhana Ashram, Basistha, Guwahati**, good records of community service and extension activities, publication cell with the records of publication of Books and Journals of its own. Total 34 nos. of permanent faculty members in Arts and 22 nos. of Regular Teacher in Science Stream including another 12 adhoc/contractual teacher among which 35 nos. M.Phil holder and 06 nos. Ph.D holder and 04 nos. have completed Ph.D. works 14 (forteen) nos. have been working at present and 08 nos. of Teachers have

registered for Ph.D work recently. Till date 13 (thirteen) nos. of MRP have been completed and 10 (ten) nos. of MRP works are going on. At least 50% of total students are Girls' from the rural and backward villages of the locality. Higher power Generator have been provided in the college as well as Hostel Campus for uninterrupted power supply and Installation of own Transformer separately in the college campus. The most valuable permanent Asset of the college is more than 120 Bighas of land property of its own.

However, the college being located in a rural base, majority of students hail from socio-economically and educationally backward families, students are comparatively less motivated academically and not so sound in proficiency level, poor communicability of students, not cut of marks implemented in entry level admission, inadequacy of teachers in few departments, majority of classrooms not modernized, lack of soft skill among a good number of teachers. Insufficiency of spacious laboratory and equipments, Insufficiency of local and need base career oriented and innovative subjects, lack of regular P.G. courses, non adequacy of sports and other recreational facilities, Boys Hostel, lack of extensive fundamental research, Use of modern technology in teaching, finance and administrative management, lack of consultancy and collaboration with industry due to non-existence of industry in and around the district etc. are the major weaknesses of the college.

Inspite of all these limitation and weaknesses, the college has the opportunities as well as potentialities in terms of developing ICT in teaching-learning and other aspect of the college, up gradation of library, up gradation of extensive research & study, development of infrastructure, modernization of classrooms, Games & Sports, extension activities, cultural activities, introduction of new career oriented and innovative subjects for providing opportunities for employment and self employment, consultancy services etc.

However, it requires support from various academic bodies, authorities and Government as well as funding agencies of the State and Central Government for delving out the potentialities to provide opportunities for full flowering which is regarded as the great challenges to the college.

Moreover 90% of students are from poor background, rural base and are academically mediocre. Students hailing from feeder schools with poor infrastructure and other inadequate academic facilities have limitation in academic proficiency to adjust with the present higher education.

Unavoidability and financial constraints of students from rural poor family pose a problem in the pursuit of new changes introduced in the institution.

Government order for keeping the H.S. Course in Degree Colleges and not having positive steps for creation of new post in Teaching and managerial has posed as a serious challenge to the college. Limitation in resource mobilization of its own.

On the basis of SWOT analysis a perspective plan of the college for the next 10 (ten) years is chalked out in consultation with the IQAC, Academic Council and Planning Board.

### **A. Academic Plan:**

- Introduction of more career oriented and innovative courses like Environmental Geography, Herbal Chemistry, Applied Sociology, Tribal Studies under UGC's scheme to keep pace with the changing need of time.
- Introduction of P.G. courses in few subjects in Arts including Maths on regular basis.
- Introduction of more Degree, Diploma as well as Certificate Courses on self financing basis like – B.P.Ed., performing Art, Computer Hardware & Networking, Tourism Management, Teacher Education (B.Ed., D.Ed.) Entrepreneurship development etc.
- Conducting extensive Research and study on various problems and aspects of the neighbouring community, ethnographic studies and basic science.
- Establishment of Community College.
- Establishment of Bio-Technology Hub in the college.
- Extensive use of the ICT in Teaching-learning and research.
- Improvement of existing collaborative Training & production centre of Weaving & Reeling, Cane & Bamboo Craft, Food processing, Jute product, Bee rearing etc for providing training for self-employment to the students and local youths.
- Develop collaboration and linkage with industry, organization, institution in the field of education, training, research and extension.
- Strengthening of the publication cell of the college for quality publication.
- Strengthening of Guidance & Counseling system of the college and entrepreneurship development programmes for employment and self employment.
- The IGNOU centre under convergence scheme which is being stopped last year will be diverted to a full-fledged study centre.
- Enhancement of quality education in the college for achieving potentiality for centre of excellence and Autonomous status.
- Extension of internet accessibility in the campus with Wi-Fi system.


### **B. Administrative & Managerial Plan:**

- Computerization of Administrative and financial works/Accounting.
- Introduction of Management Information system.
- Maintenance of transparent Governance and decision making system.
- Capacity building initiatives for enhancement of quality in institutional management.

### **C. Infrastructure & Learning Resources:**

- Development/construction of outdoor sports infrastructure facilities.
- Construction/Renovation and modernization of classrooms (including virtual classroom).
- Construction, Extension and enrichment of laboratory with modern equipments.
- Digitalization and Automation of library and increase of Books, Journals etc.

- Extension and renovation of Women Hostel.
- Construction of Boys' Hostel.
- Construction of Multipurpose Gymnasium Hall and Sports Hostel.
- Development of Fishery, Botanical Garden and Medicinal Plants and Vermi-compost units at Campus No. 2 of the college for mobilizing internal resource of the college.

  
President, Governing Body

Moridhal College  
President  
G.B., Moridhal College  
Date.....

  
(1) Secretary, Planning Board

~~Chairman/Secretary~~  
Planning Board  
Moridhal College  
Date.....

  
(2) President, Planning Board

Moridhal College  
~~Chairman/Secretary~~  
Planning Board  
Moridhal College  
Date.....